INSTRUCTIONS: Ask the student to find and color the six fish in this picture.
INSTRUCTIONS: Ask the student to trace the number to the left of the picture and to count the number of sea creatures.
INSTRUCTIONS: Ask the student to count and color the ocean creatures below. Then ask the student to write the number to the right of each group.
INSTRUCTIONS: Ask the student to count the baby sea turtles and color them green. Have the student write the number of turtles.
INSTRUCTIONS: Ask the student to circle the one that doesn’t belong.
INSTRUCTIONS: Ask the student to help the mother squid find her three babies and then draw a circle around each.
INSTRUCTIONS: Ask the student to color the top fish yellow, the middle fish purple, and the bottom fish red.
INSTRUCTIONS: Ask the student to circle the smallest one in each section.
INSTRUCTIONS: Ask the student to color the one that is different.

- Three fish, with one wearing a sombrero.
- Three shells, with one having black spots.
- One fish with seaweed, and two sea grasses.
INSTRUCTIONS: Ask the student to draw lines to the matching shapes.
INSTRUCTIONS: Ask the student to trace over the dashed lines and connect the dots. Follow the letters A–Z. Then ask the student to color the picture.
INSTRUCTIONS: Ask the student to circle the fish that is above the water. Then have the student color the fish on the right green and color the fish on the left blue.
INSTRUCTIONS: Ask the student to color the two pictures that are the same in each row.

SKILL: IDENTIFY OBJECTS THAT ARE THE SAME

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1. Starfish
2. Starfish
3. Starfish

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1. Seahorse
2. Seahorse
3. Seahorse

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1. Fish
2. Fish
3. Fish
INSTRUCTIONS: Ask the student to start at the top left and help the baby fish find their way back to their mother.
INSTRUCTIONS: Ask the student to draw lines from one matching item to another.
INSTRUCTIONS: Ask the student to trace over the dashed lines and connect the dots. Follow the numbers from 1–10.
INSTRUCTIONS: Ask the student to color all the fish blue and all the crabs red. Then circle the seahorse that is next to the rocks.
INSTRUCTIONS: Ask the student to trace the numbers in the first two examples, then ask the student to count the fish in each block and write 1 or 2 to tell how many.
INSTRUCTIONS: Ask the student to count the ocean creatures in each block, then circle the correct number to tell how many.
INSTRUCTIONS: Ask the student to count the objects in each section then put an X through the correct number to show how many.